



Roland School

Oak Hammock Marsh Presentation

On January 21, we had two presenters from Oak Hammock Marsh at our school. Their names were Dusty and Andrea. They did a presentation for each of the classes.

The Kindergarten class enjoyed their presentation called, "What are the Wetlands?" This was the response of the Kindergarten students to Dusty's presentation:

The water is 2 Gabrielle's deep (2 meters"). We want to keep the water clean. I liked the fox and mouse game with the parachute. The beaver skeleton had big teeth. Cranberries are from the wetlands. We saw a duck and a rabbit foot. There were many sounds in the wetlands, like cows. Some eggs can

really hide. The frog was very tiny.

The grade 1 & 2 class enjoyed the presentation, "Discover Watersheds". The students learned about the importance of wetlands and watersheds. Andrea showed the class how much water in the world was 'drinkable' compared to the total amount of water on Earth. It turns out that only a drop is drinkable when compared to the large cylinder of water she had. Students worked together in groups and drew a home where they had food, water and anything else they wanted. Everybody loved Andrea's three dimensional landscape model. The students realized how necessary it is to look after our environment when they saw how rain washed waste

into the rivers and lake. The relief model made us think of the Miami Hills and how Roland sits on the prairie land below. We realized that the Shannon and Tobacco Creeks rise when there are heavy rains, and that products we put on our land can wash into our water systems. Students were encouraged to pick up garbage and work to keep our environment clean.



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Special points of interest:

- ☉ Oak Hammock Marsh Presentation
- ☉ Gr. 5/6 Class to Winnipeg Brier
- ☉ Hot Lunches begin in February
- ☉ School Holiday—Feb. 18th
- ☉ Atoms—Return with Gold
- ☉ Roland Novice—Won Home Tournament

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Oak Hammock Marsh Presentation

Responses from the Grade 5 & 6 class:
I think Oak Hammock is really radical.
Their building is covered in grass so it
can blend in to its surroundings. I like the
process of how they insert the transmitter.

By Benny Klassen

When you stick transmitters in
ducks it lets you know where the duck is.

By Wade

I learned how to search for duck's and
how to release duck's. Male duck's have
bright colors. Female duck's are dark so
they can blend in.

By Emily

I think that Oak Hammock is a very cool
thing. And I like there building because it
has grass on the roof that looked really
cool!

By, Spencer Reimer

Ducks are actually pretty neat
creatures, but not many people think that
they are cool. Male animals are almost
always brighter than the females. Trans-
mitters can be really really small!

I think that Oak Hammock is
pretty neat, but I think they could improve
to radar tracking. If they would step up to
radar tracking than they could pinpoint
the animal instantly! They could some-
times even insert the transmitters with a
needle. I think that when I am an adult I
might work at Ducks Unlimited!

By Conor Adrian

Ducks are pretty cool. I learned
that the female ducks are lighter, even
though some males are brighter. I learned
how you put on a band and how you put

in a transmitter I also learned all the dif-
ferent kinds of transmitters. I think that
Oak Hammock is awesome!!!!!!!!!!!!

BY EMMA MARIN!

I learned that most ducks can't smell. I
also learned that tracking ducks could be
very hard. I wish that more people would
stop hunting ducks because they already
don't have a good chance in nature. Most
ducks get killed when they are young.

By Teresa Rempel

It was cool when we went out to
do radio telemetry.

By. James

I learned that boy duck's don't
stay with the female for long. I learned
that only female get the tracers in them. I
learned how many tracers there are. I
learned the tracers are for the female's in
case they want to see the nest and eggs.

BY. Abigail

I learned that you do surgery on
ducks! Its hard to find ducks after you
abanded them. By Steven

Hen's have dark colors that is cool.

By BOB

I learned how to catch a duck without
killing it.

By Derek

I learned how to catch a duck.

By Benie

I learned that most transmitters stay in the
duck.

By Joeanna.



Early Dismissal

Mrs. Wainikka and Mrs. Kent were at an inservice for ICT at Carman Collegiate. Mrs. Whitehead, Miss. McIntosh, Mrs. McMahan, Ms. Johnson and Mrs. Burnett had the opportunity to meet at Roland School. Since Miss. McIntosh will be teaching in the Kindergarten room until the end of the year we were able to focus on Kindergarten goals that we have for the remainder of the year. Rachel Johnson helped with language development planning. It was great to have that extra time to do some extra planning!

Mr. Dennis went to a math in-service at Carman Elementary School. The in-service provided an overview of the Draft K-9 Math Curriculum in the early and the middle years classroom. The presenter communicated the changes that have been made in the draft curriculum. She also demonstrated several activities that teachers may use in their classrooms. If you would like to read the draft curriculum document go to <http://www.edu.gov.mb.ca/k12/cur/math/index.html>. This web site also offers several other items to help keep parents informed about the math curriculum.

I Love to Read Month

February is I Love To Read month! At Roland school we will be celebrating by having various themes and activities throughout the month.

First week – Stop Drop and Read: there will be a bell that will ring sometime during the day when **everybody** in the school needs to stop what they are doing and read!

Second week – Guest readers: We will be having a variety of guest readers to come and read to the classes. We have some special guests from the Winkler Flyers coming on Wed. Feb. 13.

Thursday Feb. 14 – Valentine’s Day skating party at 2:00. All students will be going to the rink this afternoon for a fun skate and hot chocolate back at the school.

Third week – Teacher switch week: teachers will be switching classes to read a story.

Fourth week – Stop Drop and Read

Feb. 25 – Book Buddy celebration to end our month.

School Safety

In order to keep our school safe and to direct traffic of visitors, parents, etc to the front door of the school, we will now be locking the East recess doors during school hours starting February 4, 2008. This will ensure that all people entering Roland School will go past the office/staff room. The recess door will be open during recess time by the duty teacher, and then locked again after recess. We are asking all parents/guardians to use the front door when coming in to pick up their children. Also be reminded that the bus lane is not for cars to park during the hours of 3:00 - 4:30 P.M. Thank-you for your ongoing co-operation to keep our school safe.

Noon Skating

Noon skating – We continue to go skating at noon on Fridays for those students who wish to participate. We skate from 12:10 – 1:00. We appreciate the parent helpers at the rink to help tie skates. You are also welcome to join us for a skate any Friday.

Hockey News

Congratulations to the Atoms who returned with gold medals and also to the Roland Novice team who won all their games in the home tournament.

Dunc Callum & Moses visit Roland School—

Tuesday, Jan. 22nd Dunc Callum of Miami visited our school with his guide dog, Moses. The following is the response the Grade 1 & 2 students had to Mr. Callum's presentation.

I liked it when he let us pet the dog. I liked that he passed things around for us to see. I liked that the dog shows him where to go. I liked the dog. That's cool how he can read money. I liked it when he told us about Moses. I liked it when he let Grace pick a card. He told us which one it was. I liked when he told us about his bike. I

liked when he told us about how he got Moses and how many years he's had his dog and how old he is. I learned that blind people use dogs. I'm glad he came to visit.



Classroom Report—Mrs. Wainikka

Happy New Year! 2008 has arrived. It was an enjoyable break for everyone and we are glad to be back at Roland School.

The grade 5 Math - The grade 5 class completed their model for a million. This was a fun project for everybody to build a model for a million centimeter cubes. We discovered that the entire grade five class fit inside the model. Check out our school wiki for pictures: rolandelementaryschool.pbwiki.com

We have also been working on factors, prime numbers and composite numbers. In poetry the gr. 5 class created a voice thread where we recorded ourselves reading our favourite poem. It is also on the school wiki under Mrs. Wainikka's Language Arts page.

We also read a poem/fable called "Stone Soup." After reading this story, we decided it would be fun to actually make the soup at school. Each student brought the ingredients for the soup and we let it cook all morning. It made a delicious lunch. We even had left overs that we were able to share with the staff and the other students in the school. Thank you to the gr. 5 parents that sent the ingredients. It was a wonderful soup on a cold winter day!

Thanks to Conor for sharing his book "My Teacher Glows in the Dark" which is the sequel to the last read aloud book that we read.

In Social Studies the grade 5 class is researching about aboriginal tools. We are finding out about the different aboriginal groups and what kinds of tools they used for cooking and hunting.

The grade 5/6 class have been very motivated to work on their epearl this past week. We have been working on setting up our welcome page, organizing our folders, and we are now ready to start adding artifacts. The students have done a great job getting started with these portfolio projects. We will be ready to share these portfolios with parents in March at our next student led conference. If you have Internet at home, your child could show you their portfolio at home anytime.

Accelerated Reader - Congratulations to Joanna and Conor for achieving their next level. Keep reading everyone!
Phys. Ed. - K - gr. 2 classes have been working on folk dance, ball skills, and games.

Gr. 3 - 6 have been working on basketball skills. We will also be going to the Roland curling rink to curl in February. Here is the curling schedule:
Gr. 3/4 - 2:00 on Feb. 5, Feb. 13, March 3

Gr. 5/6 - Feb. 7 - 1:30, Feb. 11 - 1:00, Feb. 20 - 1:00, Feb. 26 - 1:30, Feb. 28 - 1:00.

The gr. 5/6 class has been chosen to participate in the Learn to Curl program coordinated with the Tim Horton's Brier. We will be having a curling clinic here in Roland, going curling in our Phys Ed classes, and then taking a trip to Winnipeg to watch the Brier at the MTS Center. This will include all of the best men's curling teams in the country. Great excitement!



Gr. 3 & 4 Classroom Report—Miss McIntosh

Time has flown since Christmas! There has been a lot going on in our room. Our month started out with a visit from Marg Warkentin from the Alzheimer's Society. She made us aware of what the disease is and who it affects.

How would you feel if you went for a walk and as you were walking and all the houses changed and street names changed? That's how a person with Alzheimer's Disease feels. They may not be able to remember how to get home if they go for a walk.

We learned that people with Alzheimer's Disease:

- Cannot control feelings. May get upset or scared when they hear loud noises.
- Cannot catch the disease like you do a cold.
- Cannot tell who has it by looking at people.
- No cure but there is medicine to slow down the disease.
- People who have it may get angry at you but they aren't actually mad at you, they sometimes get confused. It's not your fault, they still love you!

We also had a speaker from Oak Hammock Marsh come to tell us about "Surviving the Freeze." We learned about how animals survive in the winter and they also taught us a very fun game that we LOVE to play during Daily Phys. Ed.

We also had Dunc Callum and his seeing eye dog Moses come and visit the grade one to fours. He is from Miami and lost his sight when he was younger. He showed us all his tools he uses. He showed us a Braille book, a stencil to write Braille, his stick he uses for walking, Moses' harness and his talking watch. He told us that he even has a talking computer! It was very interesting to see and touch everything. We learned a lot!

This month we did literature circles Readers Workshop. We got to practice reading, taking turns doing different jobs in our groups, making daily goals and getting our homework done. We worked very hard to get our books read and jobs done by the end of the month. The posters look great!

I would like to say that I have really enjoyed teaching the grade three's and four's this year and I'm sad to see them go. We had a lot of really fun times. I'll miss all of your smiling and eager faces every morning! But we're lucky because I'm just moving down the hallway to the kindergarten room! Thanks for an amazing year boys and girls!



Grade 1 & 2 Update—Mrs. Kent

January has been a month of colds and flu in the Grades 1 & 2 classroom. The bitterly cold temperatures, frequent 'inside' recesses, and young children being who they are, have contributed to the spreading of viruses. The students and I have talked about frequent hand washing, using Kleenex to blow your noses, and how to 'catch' a sneeze if you can't make it to a Kleenex. (You don't use your hands!) Despite everything, we soldier on!

We have completed the second unit of our Social Studies curriculum—'Our Environment' and have worked together to create a PowerPoint presentation of some of the 'important' places in Roland. We have uploaded the presentation and created a 'voice thread' to narrate our work. This can be viewed 'online'. To find the link go to the Roland Elementary School wiki, click on the Grades One & Two line on the 'sidebar', click on the 1 & 2



February is "I Love To Read" month. We are looking to have volunteers come into the classroom and share their favourite stories. If you have members of your child's family that would like to come and share a book with us, we'd love to have them. We have set aside the second week of

2007 to 2008 wiki, Social Studies page, and then the link to [Roland, Our Community](#).

We have begun a Science Unit about the Five Senses. We started off with our sense of sight and were very fortunate to have Mr. Dunc Callum, who is visually impaired, visit us with his Guide dog, Moses. The students have more of an appreciation for this particular sense after Mr. Callum's visit. Thank you to Mrs. Whitehead for bringing Mr. Callum to our school.

The Grade Ones continue to progress in reading and writing. I am encouraging them to 'take risks' in their writing by trying to spell words on their own. It does not matter if the word is spelled correctly, what really matters is that they are using letter sounds that they hear in words and are attempting to represent the sound as accurately as possible. Having your child write the grocery list is an excellent way to get them to apply writing to a real-life task at home. You will be amazed how you are able to 'read' their version of things if you give them the chance to spell instead of spelling everything for them! This also helps to foster the reading—writing connection. Children that 'write' also develop their 'reading'.

February (11—15th) for this, but we could fit a guest in anytime! Please contact me at the school to set up a time! (Notes in the Agenda work too!)

Also coming up this spring is our Spring Concert. Miss Walker would like to present, [The Carnival of the Animals](#). We are looking at a concert date in April. The Kindergarten class will be joining us this year and for sure we will need some assistance with costumes. If anyone has any 'Halloween' costumes

Vowel sounds are tricky—I try to use words that will give them a visual clue to help them remember the sounds short vowels make:

A—apple, E—elephant, I—igloo, O—octopus, U—umbrella.

Grades Twos have been working on what good writers do, learning to 'self edit', and developing story beginning, middle, and endings. They have also begun to learn 'cursive writing' and are enjoying learning how to form and join letters together.

In Math the Grade Two students continue to learn strategies for speedy fact recall. We have been working on our 'calendar' skills and have begun examining patterning. The Grade One students have been developing their skills in data gathering/graphing. They have the opportunity to develop number and counting skills daily through our morning calendar and 'number of the day' activities.

or 'dress-up' clothes that would fit into these categories perhaps you could let us know: Lion, chickens, elephant, rooster, birds, kangaroo, armadillo, dinosaur, ballet dancer. We will keep you posted on costumes, script development and 'songs to be learned' in the near future.

Grade 5-6 Class Report—Mr. Dennis

Reader's Workshop -Every second day we have an extended Reader's Workshop period. Our regular routine during this time usually involves a short lesson in which I teach the students a skill that proficient readers develop and then the students are given time to practice the skill during the reading part of the lesson. Reader's Workshop usually concludes with a time of journaling and or a sharing time to write or talk about the skill and the text they are reading.

This month we started our home reading program. At the beginning of each month I will set a minimum number of minutes that each student is expected to achieve and then each student sets his or her own daily reading goal for the month. The students are to read and record the amount of time they read each day. At the end of the month, the students are to bring their "My Home Reading Log" to school. We will be celebrating the classes total reading minutes as a class and those who achieved their reading goals will receive a movie reward.

Writer's Workshop -We are learning how to organize information our writing. This includes a number of learning outcomes: generating a list of details, putting them in logical order, determining which detail to zoom in on as the main idea, an opening that captures the reader's attention, and

how to quickly tie up the details and ideas in to bring our writing to a close.

Spelling -You will find two lists of the weekly spelling words in your child's agenda, one is their copy and one is a home copy. Most of the students put them on the fridge. The spelling words can also be found on the Grade 5-6 wiki page.

Mathematics - The grade six students are working on the unit "Using Operations". This unit focuses on using addition, subtraction, multiplication and division to solve equations. We are learning how to solve problems using multiples, factors, prime numbers, composite numbers, common multiples, common factors, least common multiples, greatest common multiples, and prime factorization.

Social Studies – The grade six students are finishing up their unit on the Social Changes and the Great Depression that occurred between 1919 and 1945. Next, we will be starting a unit on WWII.

Science – In Science we are studying the Universe. The students seem to be really enjoying this subject. In this unit we learn about the universe (planets, moons, stars, comets, asteroids, meteors, etc.), we learn different

theories, design, and technology helps us to explore the universe.



Roland School

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Together We're Better




Please go



Cold Wintery Days at Roland School



Dates to Remember:

- Feb. 1—No school**
- Feb. 11—PAC Mtg. 5:30**
- Feb. 14—Skating Party at Rink 2:05**
- Feb. 18—No school.**
- Feb. 27—Early Dismissal**

February is I Love To Read Month!
