



Roland School

Together We're Better

Festival du Voyageur

On Thursday, March 20 the grades 3 – 6 went to Miami to participate in their Festival du Voyageur Day. The students were divided into 8 large groups with other Miami students. Each group was given a French name and we had to design a flag and create a cheer for our

“team.” Each group presented their cheer in the gym to the rest of the school. We played a French Bingo game, did an art activity, and sang French songs. After lunch, each group traveled to several stations. Some of the stations included sled rides, walking on the big skis, tug of



war, snow sculptures, making and eating bannock, and relay races. It was a great day! Thank you to our volunteers that came along for the day – Laurie Froese and Joe. Thanks so much to the organizers, Mr. Blagdon, Ms. McGill, and Mr. Gamble.



Roland School

March 27, 2008

Special points of interest:

- ☺ Please remember to send your Enchanted Garden Fundraising forms to school on Apr. 7th.
- ☺ Thank you to all the parents who have so generously donated food to our Breakfast Program.
- ☺ Mar. 31-Apr. 4- Spring Break
- ☺ Apr. 7-11- Artist in the School (Jamie Oliviero, storyteller).
- ☺ Apr. 8—PAC Mtg. 5:30
- ☺ Apr. 14—No School. Inservice
- ☺ Apr. 23- Early Dis.
- ☺ Apr. 29—K/1 & 2 Concert

Inside this issue:

Festival du Voyageur	1
Early Dismissal	2
Trip to Brier	2
Classroom Reports/ Nutrition Tips	3
Board Mtg.Highlights PRSD Message Parents	4
PRSD Budget / Manitoba Games Reg.	5
Calendar/PAC Minutes.	6

Early Dismissal

Wednesday, March 12th Roland teaching Staff used the time to reconstruct and learn more about the “Literacy with Information Communication Technology” (ICT) continuum. The Literacy with ICT continuum is a developmental continuum that Staff have begun using and will continue to use to plan lessons, assess, evaluate, and report on student progress.

“ Literacy with ICT means choosing and using ICT, responsibly and ethically, to support critical and creative thinking about information and about communication as citizens of the global community. Literacy with ICT consists of critical and creative thinking, ethics and responsibility, and ICT literacy. “

A parent information booklet outlining what it means to be literate with ICT, how children develop their literacy with ICT in Manitoba schools, and how parents can support their children will be available in the fall of 2008.



Trip to the Brier

First, we went to the MTS Centre to watch some curling. Manitoba played and defeated Northern Ontario. The Brier Bear was lots of fun. He gave out lots of buttons, he thumped Teresa on top of her head with his broom, and he posed for a birthday picture with Mzi. Then we went to the Museum of Man and Nature. When we were at the Woolly Mammoth display we made foot print fossils, then we spent the rest of our time touring the whole museum, which had lots and lots interesting things to check out.

By: Teresa, Spencer and Emma.

Kindergarten News—Miss McIntosh

We have been learning about people who care about me. We went on a tour of the school to find people who care for us and we found a lot of people who do! All the teachers, educational assistants, secretary, librarian, principal and of course all of the students care for the kindergartens! We also have pictures of our families up in the classroom because we know that all of our families at home care for us too. It feels so wonderful to have so many caring people around us.

We also had a couple of visitors come to our room. Liam Leprechaun snuck into our room on St. Patrick's Day. We had to follow all the clues he left to find his pot of gold...and we did! We are still trying to find Liam though! The other visitor we had was the Easter Bunny! Miss. McIntosh forgot to lock the door at recess and he got in and left treats for everyone!

We're still working on printing our numbers one to ten. We are half way through our number booklets! The kindergarten class still continues to meet new friends from our Animated Literacy program. The last friend we met was Woody Woodchuck, he taught us our short 'oo' sound! We hope everyone has a wonderful Spring Break!

Grade 5 & 6 Report—Mr. Dennis

Reader's Workshop - Student's continue to develop skills for before, during and after reading to strengthen their ability to read more fluently and with more comprehension. The student's practice their reading using novels that they choose for themselves at their own reading levels.

Writer's Workshop - We are working on developing our writing skills in writing introductory sentences, detailed supporting sentences, organization of ideas, order of details, clarity of ideas, concluding sentences, spelling, capitalization, punctuation, subject/verb agreement, sentence structure, and transitional words/phrases.

Spelling – We are taking a break from our formal spelling routine until after spring break.

Mathematics - The grade six students are wrapping up their unit on “Operations” before Spring Break, and they will be starting a unit on “Ratios and Percents” after spring break.

Social Studies – The grade six students are learning about WWII.

Science – The students are working on their research projects on planets, moons, stars, comets, asteroids, meteors, etc.

Student-Led Conferences - I look forward to speaking with you at the student-led conferences and I hope that you have a great spring break.



Gr. 1 & 2 Report—Mrs. Kent

March has gone by quickly and the Grade 1 & 2 class has been busy getting ready for spring and our Student – Parent – Teacher conferences.

We are well into our unit of study on the Characteristics and Needs of Living Things. We have learned that living things need food, air, and water to survive. We have planted seeds from our butterfly garden as part of our study of plants as living things. We are eagerly waiting for them to sprout.

In Math the Grade 2 students have been learning about estimating numbers, place value and the different ways they can write numbers.



Gr. 3 & 4 Report—Mrs. Benner

Wow! Another month has passed us by and its still cold outside! I think the students will be glad to have some warmer days when we come back from Spring Break. The 3/4 classroom has been as busy as ever this past month. The students are working in cooperative groups to move their player ahead on my giant game board, they are working well and keeping each other on task. In English language arts we have completed our class novel of Charlie and the Chocolate Factory by Roald Dahl. The students made some amazing diorama's depicting a scene from the book, the smell of chocolate has definitely been in the air! We have now started our unit of Fairy Tales and our looking forward to exploring tales from around the globe. In mathematics the students have been exploring a unit on multiplication and division. They are getting quiet good at their times tables, and enjoy challenging each other in a game of Taxi! We have been busy wrapping up units in both science and social studies. The students have sounded off on sound in science class and have left India behind us

in social studies. Now we are gearing up in science for **Forces** and looking closely at life in Canada for social studies.

We enjoyed a field trip to Miami school for Festival du Voyageur, to prepare ourselves we spent two weeks of French class learning the vocabulary, clothing, music and traditions of the voyageurs. The day was enjoyed by all! On behalf of the grade 3/4 classroom, I wish you all a very happy Spring Break!!! Enjoy yourselves and see you in April!



Roland School

Box 93
Roland, Manitoba
R0G 1T0

Phone 204-343-2023

Fax: 204-343-2254

Together We're Better



- A huge thank you to Connie Dueck and all the parents who volunteered their time for our school to have those delicious hot lunches.

Gr. 5 & 6 Report—Mrs. Wainikka

It seems that Spring is really trying to break through. The playground is starting to dry up as the snow starts to melt. Rubber boots are very handy these days.

Grade 5 math – We continue to work on our long division and multiplication. We have done a review of our mental math strategies and we will continue a new unit after the break.

Grade 5 Social Studies – We have completed our unit on First peoples. We presented our projects on Aboriginal Tools. Great job everybody! Our new unit will involve explorers to the New World.

Grade 5 Poetry – We have written our family poems and even recorded ourselves reading them on our epearl. We even timed ourselves reading a tongue twister last week to see who is our fastest talker! Congratulations Conor!

Phys Ed – Gr. 5/6 and Gr. 3/4 students have been practicing badminton: serving, drop shots, clear shots, and the rules for doubles. Gr. K – 2 have been doing some gymnastics including landings and jumps and tumbles.

Health – Gr. 5/6 have completed their heart rate graph, which shows their resting and active heart rates in one minute.

French – We have been making booklets in our les fourmis unit and we also did a mini unit on Festival du Voyageur to get ready for our field trip.

Student – led conferences are coming up, and the grade 5/6 students have been very busy getting their epearl portfolios ready to show their parents. What a great way to celebrate our learning while using technology.

Pen Pals – The grade 5/6 class have been involved in a project called Global Gateway, where we have been matched up with a school from Poland. Each student has their own pen pal that they are getting to know. We have written several pen pal letters that Mrs. W. has emailed to them and they have replied. They have a web site that we have looked at and we plan to do a project together and maybe even talk to them through the computer.

Have a wonderful Spring Break everybody! I hope you enjoy the week with family and friends rejuvenating and enjoying the weather. See you back at school Monday, April 7, Day 3!
